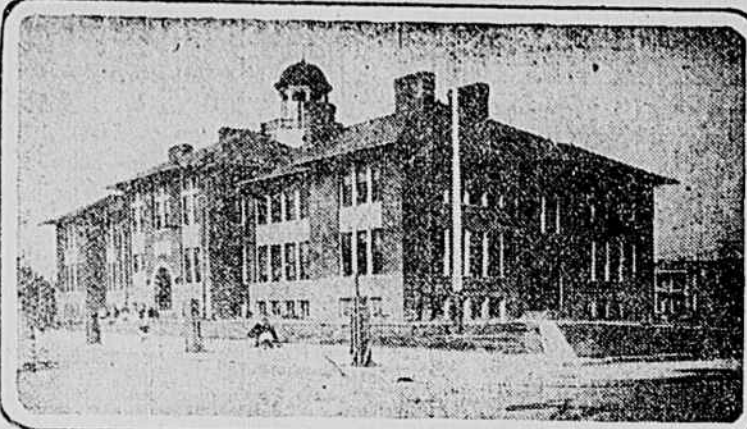
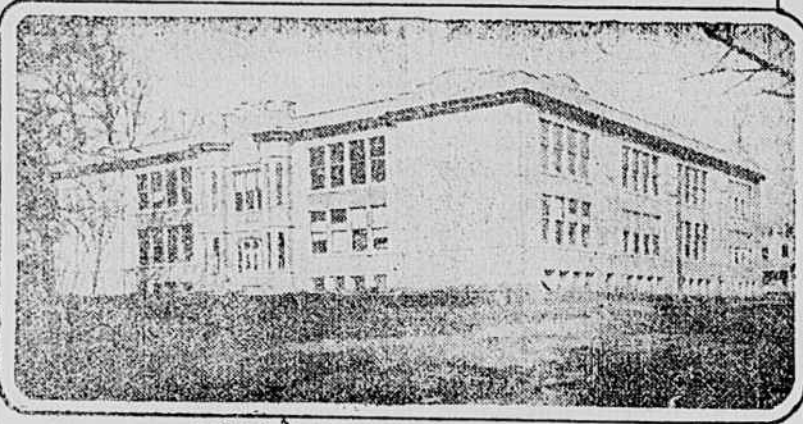


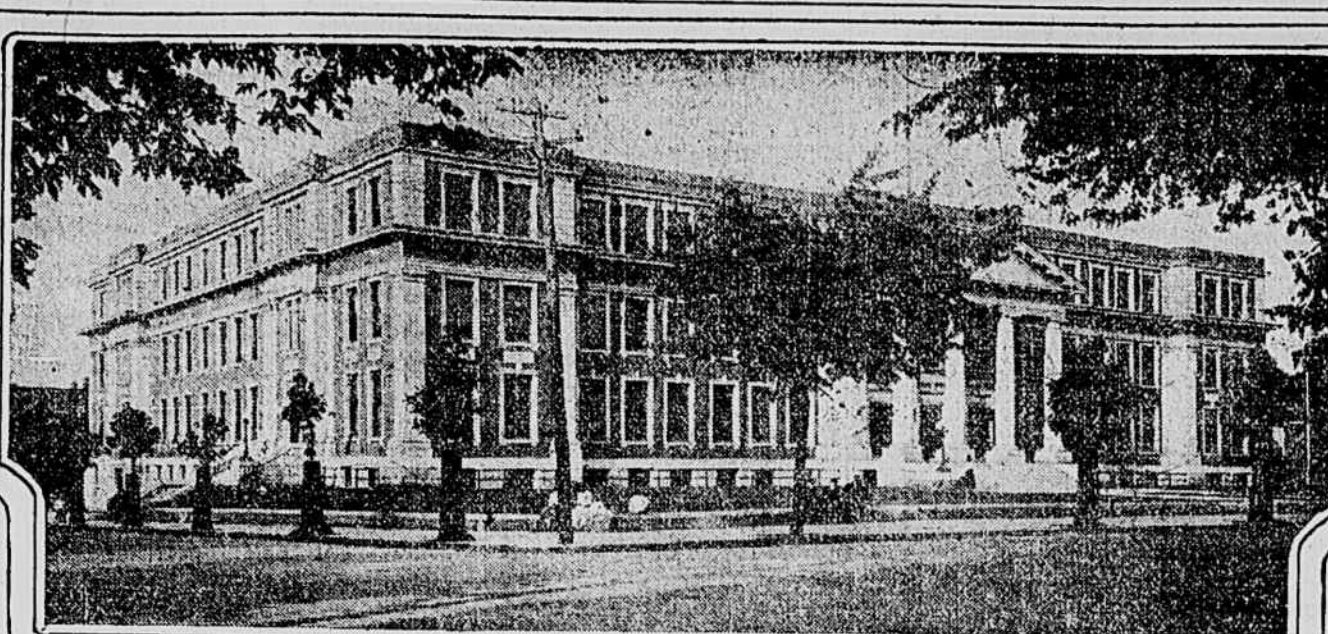
SOME OF RICHMOND'S MODERN FIREPROOF PUBLIC SCHOOL BUILDINGS



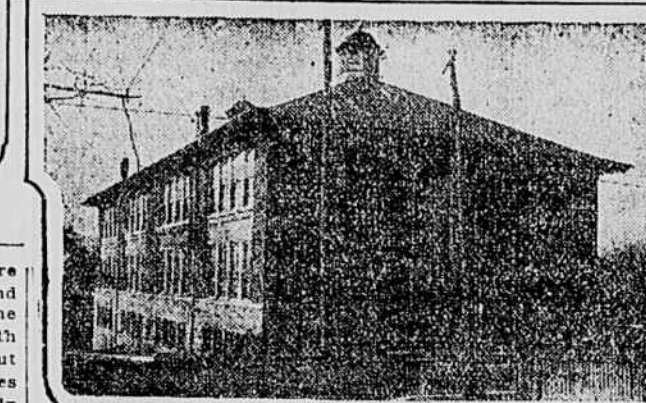
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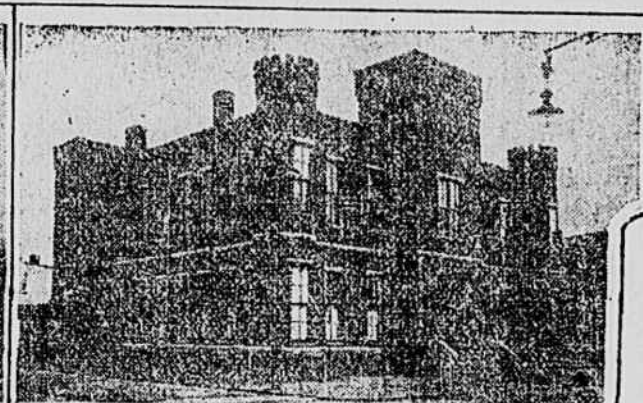
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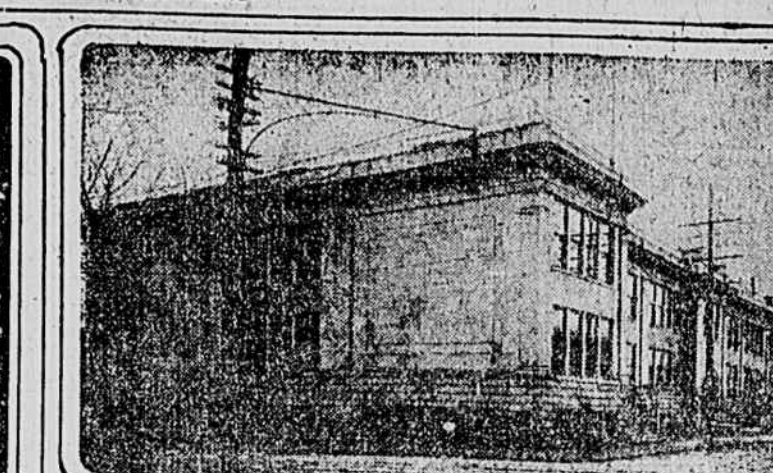
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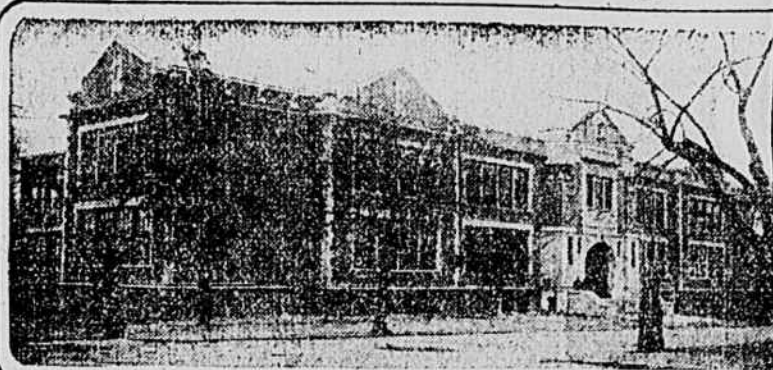
JAMES BUCHANAN SCHOOL (COLORED)



JAMES MONROE SCHOOL (COLORED)



JAMES MADISON SCHOOL



BELLEVUE SCHOOL

RICHMOND IS RAPIDLY DEVELOPING ITS SCHOOLS

Within the Past Few Years City Has Invested \$2,000,000 in Up-to-Date Buildings.

TOTAL ENROLLMENT IS 22,000

Annual Cost of Maintenance Is \$753,000—Contract Is to Be Awarded To-Morrow for Another Modern, Fireproof Building.

There is no royal road to learning. For generations this old adage was drummed into the brains of countless thousands of school children in this broad land, until to-day it is an accepted fact. The little sentence still holds good, but it is possible, however, to harness the marvelous energies of youth to the performance of tasks worth while, and it is this duty which the public school system of Richmond is endeavoring to fulfill, and, at the same time, instill into the minds of its charges, the knowledge essential to success in future life.

How this great work is being accomplished, is not understood by the general public. The average parent is too busy to visit the schools, and on the few casual trips of inspection, he gains little knowledge of the complex system which is molding his child into the ways of better citizenship through the great leveller of caste—education.

Richmond is blessed with city fathers who have had the foresight to plan for the future, and while they have been gone too long with the purse strings, handsome structures are being reared, or are to be erected in every section of this old town, and within the next few years there will be ample facilities to care for the huge army of children who daily throng along the streets with school books under their arms. When this is accomplished, then will be felt the effects of the labors of the charge corps of educators who have carried on the destinies of the Richmond public schools.

INVESTED IN BUILDINGS

There are now thirty-four public buildings in Richmond, of which twenty-two are for white and twelve for colored pupils. Invested in these structures is the sum of \$2,000,000, which does not include the value of sites upon which future buildings will be erected, or buildings incomplete. A number of these buildings are far from desirable, but they are being replaced as rapidly as the city finances will permit, at the same time allowing new structures to be erected where the growth of population warrants. Within the past three years, six modern fireproof buildings have been constructed, and a contract for another will be let to-morrow night. Three others, one for white and the other for colored children, are contemplated.

Last year these schools were used by 22,450 children. Of this number, 13,150 boys and 9,300 girls were white, and 2,350 boys and 4,250 girls were colored. These figures include the night schools, which had a total enrollment of 3,800.

To instruct this large army of boys and girls there was a corps of teachers numbering 670, all eligible under the pension laws of the State. They are classified as follows: White—160 men, 401 women; colored—10 men, 130 women. In this list are the actual instructors only; the administration of officials and other special employees, sixty in all, not being included. The payroll for the schools amounted to \$204,582, while the disbursements for the year, for maintenance only, was \$753,000.

AFFAIRS ADMINISTERED BY CENTRAL BOARD

The public schools are under a governing board known as the School Board of the City of Richmond. It consists of nine members appointed by the City Council for terms of three years each.

The board is composed of F. C. Ebel, chairman; R. H. Childers, W. Floyd Leary, William H. Owens, first district; F. C. Ebel, C. R. Robins, M. D., J. M. Hutcheson, M. D., second district; Walter C. Cottrell, G. Jeter Jones, W. J. Limbrough, third district.

The administrative affairs are in the hands of a superintendent, Dr. J. A. C. Chandler, and a first and second assistant superintendent, A. H. Hill and R. J. Hale, respectively. C. P. Walcott is the clerk of the board of supervisors of buildings.

The directors and supervisors of school work are Miss Minnie Lee Davis, primary grades; Miss Mary E. Pennell, kindergartens; Walter C. Mercer, manual; H. Clay Houchens and W. H. Mance, manual training; Dr. S. Thomas Smith, medical inspection; and W. P. Locker, penmanship. In addition to these directors, each school is in charge of a principal.

All teachers must hold a first-grade professional or collegiate license, issued by the State Department of Public Instruction, before being elected to the teaching corps of the city. High school teachers must be college graduates, with two years successful experience as teachers.

COVER PERIOD FROM

THE ELEMENTARY SCHOOLS PREPARE FOR

high school in seven years, but are preceded by the kindergarten, and sometimes connecting classes. The lawful school age is, beginning with this session, six to twenty years, but kindergartens are permitted, the ages being from four and one-half to six years. In some of the elementary schools, departmental work is carried on in the sixth and seventh grades, manual training, cooking, drawing and sewing being included in the course. In the colored schools more time is allowed for manual arts, and frequently boys and girls alike take the cooking course. Domestic repairs and chair caning are also emphasized.

From the elementary schools, the pupils enter high school. The John Marshall High School was established in 1872, and the present building, the cost of which includes the site and equipment, was \$575,000, was erected and put into service in 1909. Armstrong High School, for colored children, was named for General Samuel Armstrong, founder of Hampton Institute, and was founded in 1870 by the Richmond Educational Association and became a part of the public school system six years later.

John Marshall High School offers six prescribed four-year courses leading to a diploma, and a three-year commercial course leading to a certificate. Last year a four-year elective course was provided for those pupils whose needs were not met by the prescribed courses.

Armstrong High School offers the usual four-year academic course, and also industrial and commercial courses. It has, through its regular and post-graduate courses, furnished most of the colored teachers for the city and near-by counties.

NORMAL SCHOOL OPERATED TO TRAIN TEACHERS

The Richmond City Normal School for white teachers is located in the William Fox School, and covers the post-graduate course from John Marshall High School. It offers a two-year course for graduates of the high school, and its graduates are given a ten-year professional certificate by the State Board. The Armstrong Training School for colored teachers was made a two-year course in 1911, and its graduates find teaching positions and are given a five-year training certificate.

Each school graduated eleven last year.

Manual training and domestic science are given special attention. In addition to the handwork in the first five grades, there are twelve shop centres for boys in the sixth and seventh grades, such provision being made in each new building. There is a full equipment at John Marshall High School for a four-year manual training course. Domestic science is taught in both high schools and in thirteen centres for elementary school girls.

So great has become the interest in this work, that an industrial survey of the city is now being conducted under the supervision of Charles H. Winslow, special agent of the United States Bureau of Labor, and many interesting facts are being brought to light. It is understood that the investigation is for the purpose of gathering data for the local School Board, on which to base the formulation of a scheme of industrial education for the community.

NIGHT SCHOOLS HAVE PROVED VERY ATTRACTIVE

Night schools were begun in 1883, and were discontinued ten years later. In 1906 they were reopened, and have gained in popularity each year. There was a total enrollment of 3,800 last winter, of which 1,600 were in the high school. The increase was 120 per cent.

In the night high school the subjects taught are: stenography, typewriting, bookkeeping, banking, penmanship, business arithmetic, mechanical drawing, shop work, and household arts, which include sewing, millinery and cooking.

In the elementary night schools the subjects taught are language, history, arithmetic, reading, writing, etc. It has been the policy of the city in dealing with its backward pupils to provide classes of twenty to twenty-four for the retarded children who are

two and three years mentally behind their chronological ages, according to the Binet-Simon tests, principally on account of late entrance, sickness, or poor attendance. These children have, as the usual thing, the normal mentality, and can, with special instruction, catch up and continue with the normal grade. Some few, however, become mentally arrested and must go down into the mentally deficient class. In this way, this class for retarded children acts as a clearing-house. For children three and four years mentally behind, special classes of fifteen are provided. Special classes for the mentally deficient are to be provided soon.

Prevocational schools have not yet advanced far, but one has been started, and is located at Madison School. Last session it had twenty pupils and two teachers.

Vacation schools are held in the summer months. Here pupils who wish to skip a half year are instructed, while those who fall in some classes are given an opportunity to make up the subjects and continue with their grades.

The school work has been further extended to embrace social centre work, which is an attempt to correlate social activities with the work of the regular night schools. A strong effort is being made to have the schools become community centres for all activities that lead to a higher standard of citizenship.

BRIGHT PROSPECTS FOR THE COMING SESSION

Just what prospects for the coming year are is a big problem. In November the city of Richmond will take charge of the schools in the newly annexed territory. There are nine buildings, of which the Oak Grove, Swansboro, Barton Heights, Highland Park and Gunter Park are modern schools. The teaching corps of these nine schools is about 100.

Dr. Chandler is looking for the heavy

lest enrollment in the history of the local schools. Last year there were more than 22,000 pupils, and this number will be greatly exceeded this year. The lowering of the entrance age will have some effect, while the county schools, after annexation is effective, will add several thousand pupils to the rolls.

In the opening of the new Rinford School, Floyd and Allen Avenues, Dr. Chandler plans to make a progressive move which will greatly advance the educational work of the city. That school he proposes to make a junior high school, with the sixth and seventh grades of the grammar school and the first and second years of high school. This plan he expects to continue until there is such a school in every section of the city, when the John Marshall High School will be given



A Bad Fit

Will make your glasses worthless, and really do your eyes harm. Do not attempt to wear them if they are not right. But call and see us. We employ expert opticians, who will fit you right.

J. S. JAMES
JEWELER & OPTICIAN,
7th and Main Streets.

over entirely to the third and fourth years of its prescribed course.

There are three reasons for the new plan. Economy is the first. The present high school has outgrown its quarters, and six rooms in the administration building will be used for the overflow this year. Either an annex must be built, or another plan devised. Hence the Junior high school. The second consideration is the grouping

of children of nearly the same general in character. This cannot be well done in a central high school, and the last son is the convenience to the parents themselves, who live through a area, and now must travel a considerable distance to school.

Free textbooks are furnished by city, and \$4.6 per cent of the take advantage of the offer. The second consideration is the grouping



The Doctor's Advice
By Dr. Lewis Baker

The questions answered below are: "What is the cause of the symptoms?" "What is the remedy?" "What is the prevention?" "What is the cure?" "What is the result?" "What is the benefit?" "What is the advantage?" "What is the disadvantage?" "What is the cost?" "What is the value?" "What is the price?" "What is the quality?" "What is the quantity?" "What is the weight?" "What is the length?" "What is the width?" "What is the depth?" "What is the height?" "What is the volume?" "What is the area?" "What is the perimeter?" "What is the circumference?" "What is the diameter?" "What is the radius?" "What is the center?" "What is the origin?" "What is the source?" "What is the cause?" "What is the effect?" "What is the result?" "What is the benefit?" "What is the advantage?" "What is the disadvantage?" "What is the cost?" "What is the value?" "What is the price?" "What is the quality?" "What is the quantity?" "What is the weight?" "What is the length?" "What is the width?" "What is the depth?" 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